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A WINNING FORMULA “ Y^f = YOUTH TO THE POWER OF OUR FUTURE” FOR ITE INTERNATIONAL STUDENT SEMINAR 2009

Participation of students from four other prestigious overseas institutions in Seminar promises more diverse and richer discussions on major global topics

The formula for a better world tomorrow lies in the hands of our youths today. For the first time, since the inception of the ITE Student Seminar series, 545 students will gather from various countries including Singapore, to expound upon “ Y^f ”, or how youth power can be harnessed to address important universal concerns.

2 The ITE International Student Seminar will be held between 22 and 24 June 2009, at ITE College East. Participants include students from Australia’s Box Hill Institute (BHI), Germany’s Gottlieb-Daimler-Schule (GDS 2), Hong Kong’s Vocational Training Council (VTC) and Canada’s Southern Alberta Institute of Technology (SAIT). **Ms Grace Fu, Senior Minister of State for Ministry of National Development and Ministry of Education**, will be the Guest-of-Honour at the Opening Ceremony on 22 June.

Seminar Sub-Themes and Speakers

3 Seminar participants will deliberate on four sub-themes over the three days. These are “**Youth Care**”, “**Green Equation**”, “**Youth Energy**” and “**Youth Tek**”. To raise the bar for debate, keynote speakers are invited to share their thoughts on each sub-theme. The speakers are:

- **Mr Ng Ser Miang**, Chairman of the Singapore Youth Olympic Games Organising Committee
- **Dr Alice Yuk**, Chairman of the Standing Committee on Policy Research & Advocacy of Hong Kong Council of Social Service, Justice and Social Concern Committee of Hong Kong Christian Council
- **Mr Tai Lee Siang**, President, DP Architects Pte Ltd
- **Dr Newton Fernando**, Research Fellow in the Keio-NUS Connective Ubiquitous Technology for Embodiments (CUTE) Center, National University of Singapore

4 Students will have opportunities to showcase their projects onstage or at exhibition booths set up at ITE College East. Students from BHI and GDS 2 are presenting projects on sub-theme “Green Equation”. VTC participants will present their project on sub-theme “Youth Care”. Please refer to **Annex A** for a list of ITE project synopses.

An International Coalition of Youths

5 Mr Tan Seng Hua, Principal of ITE College East and Advisor to the ITE International Student Seminar 2009 Organising Committee, said: “There is a pressing need to engage our young people to take charge of the many global issues we face today, which would affect them in the immediate future. I am glad that the ITE Student Seminar platform, created specifically for this purpose, has grown over the years to an international coalition of youths consisting of ITE and other overseas institutions this time round. We have got an exciting programme planned and I look forward to hearing the potpourri of ideas that would be inspired by students sharing from their different cultural perspectives.”

6 To provide a better understanding of multi-cultural Singapore, students will be visiting some local landmarks and industries as well. ITE will be represented by 300 students and 33 staff, followed by VTC with 229 students and 49 accompanying delegates and staff. SAIT has 8 students, and GDS2 and BHI are bringing four students each to the Seminar. Brief write-ups on the participating institutions are at **Annex B**.

7 Into its 7th run since 1997, the ITE Student Seminar has been a biennial event that provides a forum for ITE students to discuss and exchange views on, and be aware of issues related to development in Singapore and the world. It also serves as an opportunity for them to develop their planning, organisational and leadership skills.

Invitation to Media

8 Members of the media are cordially invited to attend and cover the Opening Ceremony of the ITE International Student Seminar. The Ceremony will be held on **Monday 22 June 2009 at 0900 hours, Auditorium, Level 3, ITE College East, 10 Simei Avenue, Singapore 486047**.

9 The Ceremony Programme and Location Map of ITE College East are at **Annex C**.

10 For confirmation on attendance and arrangement for interviews and photography, please contact:

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About ITE

The **Institute of Technical Education (ITE)**, Singapore, was established as a post-secondary education institution in 1992 under the Ministry of Education. ITE is a principal provider of career and technical education and principal authority in developing national occupational skills certification and standards to enhance Singapore's workforce competitiveness. Under its "**One ITE System, Three Colleges**" Model of Education, ITE governs three Colleges, comprising **ITE College Central, ITE College East** and **ITE College West**.

Youth Energy (22 June 2009)

1. Project Title: Art Therapy
By: ITE College Central
Presentation: Onstage

Synopsis:

This was a 3-month service learning project using visual art as a therapeutic tool for a group of young children from the Jamiyah Children's Home, once a week. Visual art, in this case, can be used to help youths to express themselves better, and, at the same time, understand themselves better. As a result, they become more aware of their own mental state, and the way they relate to others and to society as a whole. In this way, the youths of Singapore will be able to achieve greater mental health and develop closer social bonds, resulting in greater cultural awareness and appreciation among the youths in Singapore.

2. Project Title: POTOS
By: ITE College West
Presentation: Onstage

Synopsis:

Project "POTOS" or "Passing On The Olympic Spirit (To Youths)" aims to spread the message of the YOG values: Friendship, Respect and Excellence, to fellow youths. To accomplish this, the team went around the school to visit classes to give a talk on the team's vision and mission. We also got fellow students to put their thumbprints and pledges to support the Olympic values on a 4 inch square mosaic tile. The thumb is chosen as it symbolises 'thumbs-up' for the Olympics and being youth. Altogether, 800 tiles will be collected and they will be pieced together to form a 12 feet by 8 feet montage that features an Olympic Torch in the centre. The torch symbolises the passing on of the Olympic Spirit.

3. Project Title: Back 2 Basics
By: ITE College Central
Presentation: Exhibition Booth

Synopsis:

The team organised a dance competition at ITE College Central. Concurrent to the competition, there was a mini exhibition featuring the history of hip-hop. The members from the winning team organised a dance workshop for the students at Northlight School and put up a performance at the morning assembly.

Green Equation (23 June 2009)

4. Project Title: Hydroponics Farm
By: ITE College Central
Presentation: Exhibition Booth

Synopsis:

This was a 4-month long hydroponic project. Students built, maintained the facilities and recorded their learning throughout the process. During harvesting, vegetables were sold to staff and students. Talks were also conducted to expound the benefits of hydroponic farming.

5. Project Title: Gaia Goes Solar
By: ITE College West
Presentation: Exhibition Booth

Synopsis:

Students embarked on a 3-month project where they conducted a exhibition to promote greater awareness amongst youths on the benefits of solar energy, and the potential for us to tap further on solar energy in future to meet our energy needs.

Youth Care (23 June 2009)

6. Project Title: MINDS-CARE
By: ITE College East
Presentation: Onstage

Synopsis:

The MINDS-CARE team comprises 17 energetic students from ITE who worked on a community service project with the Movement of the Intellectually Disabled of Singapore (or MINDS) over a period of four months. The objective of the project was to help increase awareness of the Intellectually Disabled in Singapore. In addition, the students from ITE were able to put the technical and vocational skills they had learnt in ITE to good use to help improve the quality of life for the Intellectually Disabled clients. The activities that were carried out include hair-styling and makeover sessions for the MINDS clients, conducting health talks on proper hand washing techniques and the food pyramid, playing *Wii* games as a form of recreation and physical therapy, and repairing headset tester units which were used by the MINDS clients in their Employment Training Centres.

7. Project Title: Our Blue Project
By: ITE College East
Presentation: Exhibition Booth

Synopsis:

The ITE student project group conducted a full-day excursion to Underwater World in Sentosa for children from the children's club of Tampines Family Service Centre (FSC). They also presented an education video, developed a workshop on marine life and conducted a workshop on setting up a mini-aquarium for these children.

8. Project Title: Pages of Friendship
By: ITE College West
Presentation: Exhibition Booth

Synopsis:

The student project team went to Tanglin Special School to interact with the disabled students through activities like games, storytelling and reading.

Youth Tek! (23 June 2009)

9. Project Title: Right Click
By: ITE College West
Presentation: Exhibition Booth

Synopsis:

Through the project, the students helped to raise the level of awareness of the benefits and dangers of New Media amongst youths by organising games, competitions, managing the ITE On-line Discussion Forum and Facebook discussions with Overseas Educational Institutions and Public Educational Talks for students.

Box Hill Institute

Established in 1984, Box Hill Institute is one of Australia's premier, multi-purpose TAFE institutes that prides itself on its ability to deliver a broad range of vocational education and training services to more than 40,000 students. Box Hill Institute's vision is to become Australia's number one global vocational education and training provider. Over 1,800 international students, from more than 50 countries and territories, choose Box Hill Institute as their preferred place to study. The Institute offers more than 500 courses, including many that are delivered internationally and within industry, covering a range of Diplomas, Certificates, Associate Degrees and Degrees. All courses provide students with a variety of pathways to employment, promotion and further tertiary study. The Institute has four main campuses located within easy reach of Melbourne's central business district.

Gottlieb-Daimler-Schule 2 (GDS 2)

Gottlieb-Daimler-Schule 2 (GDS 2) has 2,000 students and 115 teachers. It provides technical education to students after receiving their secondary school certificate. It offers full-time advanced vocational school courses, enabling students to enter universities of applied science. Each year, approximately 325 students finish the university entry examination at GDS 2. Along with their general education, they receive a basic training in product design, carpentry, information technology or technical communication. GDS 2 also runs part-time courses within the dual system in electronics engineering, IT, mechatronics, hair-dressing and surgery assistants. After two years of working experience, the electricians and mechatronics technicians can come back to school for a two-year training course to become technical engineers in electrical engineering or mechatronics. GDS 2 also provides courses for youngsters who have not been able to obtain their secondary school certificate or could not get a training contract with a company. They get further support to facilitate their entry into the job market and excel in their vocational field.

Hong Kong Vocational Training Council (VTC)

Vocational Training Council (VTC) is the largest vocational education, training and professional development group in Hong Kong. It provides valuable credentials for over 180,000 students each year through a full range of pre-employment and in-service programmes with internationally-recognised qualifications. Forging a "Lifelong Development Partnership" with students, VTC supports students in pursuing lifelong learning, career development and enhancement of competitiveness to enable them to meet the fast changing demands of the knowledge-based economy. There are 13 member institutions under VTC Group. They include the Hong Kong Institute of Vocational Education (IVE), Hong Kong Design Institute (HKDI), School of Business and Information Systems (SBI), Youth College (YC), Institute of Professional Education And Knowledge (PEAK), School for Higher and Professional Education (SHAPE), Hospitality Industry Training and Development Centre (HITDC), Chinese Cuisine Training Institute (CCTI), Maritime Services Training Institute (MSTI), Training and Development Centre, Integrated Vocational Development Centre (IVDC), Yeo Chei Man Senior Secondary School (YCM) and Skills Centre. A wide variety of full-time and part-time courses for

Annex B-2

secondary 7, 5 and 3 graduates, as well as in-service personnel are offered by these member institutions.

Southern Alberta Institute of Technology (SAIT) Polytechnic

Established in 1916 as the first publicly-funded technical institute in Canada, the Southern Alberta Institute of Technology (SAIT) Polytechnic is renowned for its training expertise spanning the trades through to Applied Degrees. Curriculum development is supported by partnerships with business and industry to ensure graduates have the skills and knowledge required in the workplace. These partnerships have also led to the establishment of seven Centres of Technology Development, many of them are unique in Canada. At SAIT, students don't just learn about things, they learn how to do things.

Programme

0830 hours	Registration
0845 hours	Guests to be seated
0900 hours	Student Performance <i>Singapore Welcome – Scenes from Singapore</i>
	Welcome Address by Mr Bruce Poh, Director & Chief Executive Officer Institute of Technical Education
	Speech by Guest-of-Honour Ms Grace Fu, Senior Minister of State Ministry of National Development and Ministry of Education
	Official Opening of the ITE International Student Seminar 2009
	Tea Reception
1100 hours	End of Programme

Location Map of ITE College East

11 Simei Avenue, Spore 486047

