

HIGHER NITEC IN NURSING (3 YEARS)

CERTIFICATION

Credits required for certification:

Core/ Specialisation Modules	: 54
Life Skills Modules	: 10
Cross Disciplinary Core Modules	: 12
Elective Modules	: 24
<hr/> Total	<hr/> : 100

COURSE STRUCTURE

Module Title	Credits
CORE/ SPECIALISATION MODULES	
Nursing Studies and Skills I	3
Nursing Studies and Skills II	3
Nursing Studies and Skills III	4
Biological Science I	3
Industry Attachment – Clinical Practice I	4
Patient Care A	3
Patient Care B	4
Biological Science II	4
Industry Attachment – Clinical Practice II	4
Patient Care C	3
Biological Science III	4
Health Psychology & Sociology	4
Mental Health Nursing	3
Industry Attachment – Clinical Field Posting	1
Critical Thinking and Reflective Practice	3
Industry Attachment – Pre-Enrolment Clinical Practice	4
CROSS DISCIPLINARY CORE MODULES	
Writing 101	4
Wellness & Mindfulness	4
Trends and Issues of Elder Care	4
ELECTIVES (COURSE SPECIFIC)	
Understanding Cancer & Palliative Care	3
Conversational Languages in Healthcare	3
Foundations of Mother & Child	3
Principles of Mentoring & Coaching	3
Innovation & Entrepreneurship	3
Community & Integrated Care	3
Fundamentals of Healthcare Ethics & Law	3
Introduction to Evidence-Based Practice in Healthcare	3
ELECTIVES (GENERAL) AND LIFE SKILLS MODULES	

Module Title	Credits
For details, click here	

Note: The offer of electives is subject to the training schedule of respective ITE Colleges. Students are advised to check with their Class Advisors on the availability of the elective modules they intend to pursue.

MODULE OBJECTIVES

Core/ Specialisation Modules

Nursing Studies and Skills I

On completion of this module, students should be able to acquire the core competencies in the domains of activities of daily living and infection control in the delivery of safe and holistic care to patients.

Nursing Studies and Skills II

On completion of this module, students should be able to acquire the core competencies in the domains of health assessment, specimen collection and administration of medication in the delivery of safe and holistic care to patients.

Nursing Studies and Skills III

On completion of this module, students should be able to acquire the core competencies in the domains of health promotion and physiological nursing care in the delivery of safe and holistic care to patients.

Biological Science I

On completion of the module, students should be able to identify and describe the various parts and functions of the systems of the human body; discuss the major physical and physiological changes of the human body as the individual grows and develop across a lifespan; explain the importance of appropriate nutrition; describe the effects of pathological micro-organisms on the human body and discuss the use of common pharmacological products and their implications in a health care setting.

Industry Attachment – Clinical Practice I

On completion of the module, students should be able to apply the concepts and skills acquired from Nursing Studies and Skills, Biological Science I and Life Skills modules in the delivery of holistic care to patients in a variety of health care settings.

Patient Care A

On completion of this module, students should be able to describe and demonstrate holistic nursing care of patients with various altered body systems such as cardiovascular and respiratory.

Patient Care B

On completion of the module, students should be able to describe and demonstrate holistic nursing care of patients with various altered body systems such as integumentary, endocrine and urinary.

Biological Science II

On completion of the module, students should be able to describe the various parts and functions of the system of the human body; the effects of pathological micro-organisms and discuss the use of pharmacological products and their nursing implications.

Industry Attachment – Clinical Practice II

On completion of the module, students should be able to apply the concepts and skills acquired from Patient Care A, Patient Care B, Biological Science II, course specific elective modules offered and Life Skills modules in the delivery of holistic care to patients in a variety of health care settings.

Patient Care C

On completion of the module, students should be able to describe and demonstrate holistic nursing care of specific groups of patients (eg. Maternal and Paediatric), and those with various altered body systems such as musculoskeletal and central nervous system.

Biological Science III

On completion of this module, students should be able to identify and describe the various parts and functions of the system of the human body and discuss the use of pharmacological products and their nursing implications.

Health Psychology & Sociology

On completion of this module, students should be able to explain the psychological implications and adjustments during each stage of human development. Students should be able to explain the basic sociological concepts in the context of the health care setting; and describe common abnormal behavioural patterns and apply the relevant knowledge and skills to provide holistic care.

Mental Health Nursing

On completion of the module, students should be able to apply the basic concepts and principles of mental health nursing to ensure the delivery of safe, holistic and quality care to patients with altered mental status.

Industry Attachment – Clinical Field Posting

On completion of the module, students should be able to apply the concepts and skills acquired from Patient Care C, Biological Science III, Health Psychology & Sociology and course specific elective modules offered and Life Skills modules in the delivery of holistic care to patients in a variety of health care settings.

Critical Thinking and Reflective Practice

On completion of the module, students should be able to apply the critical thinking skills in clinical situations to ensure the delivery of safe, holistic and quality nursing care to patients.

Industry Attachment – Pre-Enrolment Clinical Practice

On completion of the module, students should be able to apply the concepts and skills acquired from all core modules, course specific elective modules offered and Life Skills modules in the delivery of holistic care to patients in a variety of health care settings.

Cross Disciplinary Core Modules

Writing 101

On completion of the module, students should be able to communicate their thoughts more effectively through precise usage of the English language. The module will focus on grammatical principles that will improve the students' competence and fluency in understanding written English and develop practical skills that will enable them to produce clear and coherent prose.

Wellness & Mindfulness

On completion of the module, students should be able to describe and apply principles of mindfulness, self-awareness and self-compassion in relation to promoting wellness.

Trends and Issues of Elder Care

On completion of the module, students should be able to assess the needs of the older person, and apply the relevant knowledge and skills to give them holistic care in the various health care settings.

Electives (Course Specific)

Understanding Cancer & Palliative Care

On completion of the module, students should be able to apply the basic concepts and principles of oncology nursing to ensure the delivery of safe, holistic and quality care to patients with cancer.

Conversational Languages in Healthcare

On completion of the module, students should be able to converse basic Mandarin and Malay language when caring of patients within healthcare settings. This enables the students to equip with effective communication skills and strategies to provide and receive clear and concise information within healthcare setting and conduct interpersonal communication in a person-centred approach.

Foundations of Mother & Child

On completion of the module, students should be able to describe and demonstrate holistic nursing care of mother and child, and those with alteration of various body systems and requiring different treatment modalities.

Principles of Mentoring & Coaching

On completion of the module, students should be able to apply mentoring and coaching skills to build individual professional development. At the same time, they are able to use the principles of mentoring and coaching as a mentor and/or coach in various clinical situation. Students will also be able to use the learning and motivational theories, counselling skills, conflict management, identified of mentee's learning needs as they embark the journey of mentorship and/or coaching in their workplace.

Innovation & Entrepreneurship

On completion of the module, students should be able to apply the basic principles and practice of innovation and entrepreneurship and will gain understanding on the dynamics and practice of innovation and entrepreneurship. In addition, students will be able to enhance their knowledge on the current application of new invention and entrepreneurship on a broader perspective for sustainability and development of assistive rehabilitation.

Community & Integrated Care

On completion of the module, students should be able to apply the basic principles and practice of community care and will gain understanding on how to utilize case management tools in the delivery of integrated care in community nursing. In addition, students will be able to enhance their knowledge on the current application and usage of information technology system in the delivery of care in the community setting.

Fundamentals of Healthcare Ethics & Law

On completion of the module, students should be able to apply the basic principles and practice of basic healthcare ethic and law in nursing. In addition, students will be able to enhance their knowledge on the current application and usage of information in the delivery of care to patients.

Introduction to Evidence-Based Practice in Healthcare

On completion of the module, students should be able to apply the basic concepts of research; perform information search and data collection; and conduct a brief literature review of article on the relevant area of research.

Electives (General) and Life Skills Modules

For details, click [here](#).