

HIGHER NITEC IN EARLY CHILDHOOD EDUCATION

CERTIFICATION

Credits required for certification:

Core Modules	: 50
Life Skills Modules	: 9
Elective Modules	: 6
<u>Total</u>	<u>: 65</u>

COURSE STRUCTURE

Module Title	Credits
CORE MODULES	
Business Writing & Presentation	4
Elementary Business Analytics & Cyber-security	4
Early Child Development	6
Principles and Practices of Preschool Education	6
Learning Environments	5
The Communication Curriculum	5
The Discovery Curriculum	7
The Aesthetic Curriculum	5
Industry Attachment	8
ELECTIVES (COURSE SPECIFIC)	
Planning and Organising Children's Events and Functions	3
ELECTIVES (INTER-DISCIPLINARY)	
Entrepreneurship Essentials	3
Cabin Services	3
Digital Storytelling	3
Cross Cultural Intelligence at the Workplace	3
ELECTIVES (GENERAL) AND LIFE SKILLS MODULES	
For details, click here	

Note: The offer of electives is subject to the training schedule of respective ITE Colleges. Students are advised to check with their Class Advisors on the availability of the elective modules they intend to pursue.

The Higher Nitec in Early Childhood Education certification will be awarded by the National Institute of Early Childhood Development (NIEC) in collaboration with the Institute of Technical Education.

MODULE OBJECTIVES

Core Modules

Business Writing & Presentation

On completion of the module, students should be able to apply business writing and presentation skills in a variety of business contexts.

Elementary Business Analytics & Cyber-security

On completion of the module, students should be able to analyse multiple sources of data to improve organisation's processes and achieve strategic objectives through data-driven decision-making concepts and theories. Students will also gain awareness on the importance of data confidentiality and data security.

Early Child Development

On completion of the module, students should be able to understand how children learn and develop in their early years, with a focus on the inter-related stages of early development in young children, especially in relation to children's play behaviour.

Principles and Practices of Preschool Education

On completion of the module, students should be able to understand the principles of child care and development; be aware of health and safety features; learn to build relationship with children, their parents, families, and others concerned with the education, care and welfare of the child.

Learning Environments

On completion of the module, students should be able to plan for exploring, discovering, and learning in a variety of settings; create spaces for learning; provide challenges for learning and balance the needs and interests of children with learning outcomes.

The Communication Curriculum

On completion of the module, students should be able to learn the numerous ways of developing and providing for the language and communication curriculum in childcare settings as well as explore the use of drama and mime in the provision for personal, social and emotional development.

The Discovery Curriculum

On completion of the module, students should be able to learn the numerous ways of developing and providing for the numeracy, natural science and environmental awareness curriculum in childcare settings with an additional focus on physical and health development and the provision for indoor and outdoor play.

The Aesthetic Curriculum

On completion of the module, students should be able to develop young children's representational skills in a variety of forms through art and craft, dance, music, and movement.

Industry Attachment

Students are provided with the opportunity to work with childcare centres and kindergartens to gain practical 'hands-on' experience specifically designed to relate and extend participants' theoretical knowledge acquired in the course.

Electives (Course Specific)

Planning and Organising Children's Events and Functions

On completion of the module, students should be able to acquire an understanding of what the common events in a pre-school environment are, to plan, organise and handle logistic arrangements for a children's event, and to conduct a post event evaluation.

Electives (Inter-disciplinary)

Entrepreneurship Essentials

On completion of the module, students should be able to source new information from multiple sources, brainstorm ideas to find novel approaches to draft out a business plan through identifying business opportunities and applying marketing mix strategies with sound financial analysis.

Cabin Services

On completion of the module, students should be able to provide in-flight service, perform up-sell and cross sell of in-flight products and improve service procedures so as to ensure a safe and pleasant experience for passengers.

Digital Storytelling

On completion of the module, students should be able to create various Electronic Direct Mailers (EDMs) to sell a product or service with an associated story tagline.

Cross Cultural Intelligence at the Workplace

On completion of the module, students should be able to apply and adapt cross cultural knowledge at workplace.

Electives (General) and Life Skills Modules

For details, click [here](#).