

# HIGHER NITEC IN MECHANICAL ENGINEERING

## Core Modules

### Mathematics and Engineering Systems

On completion of the module, students should be able to solve engineering problems involving algebra, indices, graphs, trigonometry and statistics, and to perform electric installations as well as connect pneumatic and hydraulic systems.

### CAD and Engineering Design

On completion of the module, students should be able to create 2D drawings of engineering components using a CAD system as well as produce 3D solid models and also to design a mechanical system comprising various machine elements.

### Quality Engineering

On completion of the module, students should be able to interpret the Workshop Safety and Health (WSH) regulations, the requirements of ISO 9001 and 14001 under Quality Management System, Lean Six Sigma, and apply fundamental quality tools and techniques for problem solving and quality inspection, and also the use of precision measuring tools with statistical process control capabilities.

### Engineering Materials and Mechanics

On completion of the module, students should be able to classify engineering materials, conduct destructive and non-destructive testing and also able to apply the laws and principles of statics and dynamics to design engineering systems.

### System Integration and Controls

On completion of the module, students should be able to perform testing, calibration, fault diagnosis and maintenance of instrumentation and control equipment, program PLC system, interface engineering components and sub-systems, as well as install part feeding system and electrical drive system.

### Engineering Development and Applications

On completion of the module, students should be able to carry out design and development activities including application of design concepts for a sustainable environment, verify product design, perform rapid prototyping, as well as carry out product design change process and enhancement of product design.

### Industry Attachment

On completion of the module, students should be able to acquire and apply a cluster of key technical, social and methodological competencies in their occupation.