# List of Competencies for On-the-Job Training (OJT) Work-Study Diploma in Vertical Transportation

| S/N | List of Competencies (Standard)                                    | Company to indicate<br>'√' for OJT<br>competencies it can<br>provide |  |  |
|-----|--|--|--|--|
| 1   | Implement safe work procedures                                     |  |  |  |
| 2   | Perform workplace safety and health inspection                     |  |  |  |
| 3   | Eliminate unsafe work practices                                    |  |  |  |
| 4   | Maintain machine room equipment                                    |  |  |  |
| 5   | Maintain landing equipment   |  |  |  |
| 6   | Maintain lift car equipment  |  |  |  |
| 7   | Maintain hoistway equipment  |  |  |  |
| 8   | Maintain lift pit equipment  |  |  |  |
| 9   | Maintain lift safety equipment                                     |  |  |  |
| 10  | Maintain traction machine  |  |  |  |
| 11  | Maintain lift controller   |  |  |  |
| 12  | Maintain emergency devices   |  |  |  |
| 13  | Maintain lift car systems  |  |  |  |
| 14  | Maintain hall & hoistway systems                                   |  |  |  |
| 15  | Maintain lift pit systems  |  |  |  |
| 16  | Coordinate lift/escalator installation works                       |  |  |  |
| 17  | Evaluate readiness of lift hoistway                                |  |  |  |
| 18  | Supervise lift/escalator equipment installation works              |  |  |  |
| 19  | Plan lift/escalator maintenance schedule                           |  |  |  |
| 20  | Manage work schedule, project timelines and site crew              |  |  |  |
| 21  | Facilitate mandatory inspection by relevant government authorities |  |  |  |
| 22  | Check motor drives and micro-controller application                |  |  |  |
| 23  | Check printed circuit board (PCB) and electronics components       |  |  |  |
| 24  | Troubleshoot electronics faults                                    |  |  |  |
| 25  | Maintain escalator/moving walk systems                             |  |  |  |
| 26  | Supervise inspection and testing of escalator/moving walk systems  |  |  |  |
| 27  | Evaluate compliance of escalator/moving walk systems               |  |  |  |
| 28  | Prepare documentation for lift inspection and testing              |  |  |  |

| S/N    | List of Competencies (Standard)                             | Company to indicate<br>'√' for OJT<br>competencies it can<br>provide |  |  |
|--------|---|--|--|--|
| 29     | Supervise inspection and testing of lift system             |  |  |  |
| 30     | Evaluate compliance of lift system                          |  |  |  |
| 31     | Coordinate with relevant parties on lift/escalator incident |  |  |  |
| 32     | Evaluate cause(s) of lift/escalator incident                |  |  |  |
| 33     | Prepare lift/escalator incident report                      |  |  |  |
| 34     | Conduct lift traffic analysis                               |  |  |  |
| 35     | Apply advanced lift/escalator technologies                  |  |  |  |
| 36     | Troubleshoot serious lift/escalator fault                   |  |  |  |
|        | Sub-total of Competencies (Standard)                        |  |  |  |
| List o | f Competencies (Company-specific)                           |  |  |  |
| 1      |   |  |  |  |
| 2      |   |  |  |  |
| 3      |   |  |  |  |
| 4      |   |  |  |  |
| 5      |   |  |  |  |
| 6      |   |  |  |  |
| 7      |   |  |  |  |
| 8      |   |  |  |  |
| 9      |   |  |  |  |
|        | Sub-total of Competencies (Company-specific)                |  |  |  |

## Note:

- a) Company must be able to provide OJT for at least 75% of the List of Competencies (Standard).
- b) If company is unable to meet the 75%, please propose alternate course-related competencies which are unique to company operations. <u>Alternate competencies are capped at 25%</u>.
  [i.e. 50% of the list of competencies (standard) + 25% alternate competencies (Company-specific)].
- c) All alternate competencies (Company-specific) must be reviewed and endorsed by ITE.
- d) Trainees must receive OJT and be assessed for All competencies selected in this List.

Total no. of competencies selected by company for OJT

Total no. of competencies listed (standard & company specific)

Percentage of selected competencies

Completed By:

Name

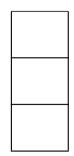
Company

Designation

Date

| For ITE's Completion  |     |       |  |         |                         |  |  |
|---|-----|-------|--|---------|-------------------------|--|--|
| <b>Reviewed by CED / College</b><br>(For Company-specific Competencies) |     |       |  |         | Verified by IBT Officer |  |  |
| Name:   | ne: |       |  |         |                         |  |  |
| Designation:  |     | Date: |  | & Date: |                         |  |  |

Version: June'23



# **MODULE OBJECTIVES**

# **Core Modules**

## Lift Safety and Orientation

On completion of the module, trainees should be able to implement strategies and processes to ensure all works comply with requirements of the Workplace Safety and Health (WSH) Act, which would include environmental management, explosion protection, fire protection, chemical hazard management, material handling, Personal Protective Equipment (PPE), risk management and work at height.

## Lift Mechanical System

On completion of the module, trainees should be able to perform repair and diagnostic of mechanical system in lift, including motors, braking gears, buffers, cables, lift controller, counterweight, doors, door mechanisms, drive sheaves, guide rails, landing equipment, lift car, overspeed governor, roping system, safety/arresting gear and traction machine.

## **Escalator Technology**

On completion of the module, trainees should be able to interpret technical requirements and engineering drawings of escalator system, and perform basic maintenance in compliance with relevant specifications, regulations and codes of practice.

## Lift Electrical System

On completion of the module, trainees should be able to perform repair and diagnostic of electrical system in lift, including motors, traction machine, electrical supply, power quality, electrical controls, safety gear, predictive failure for buffer, door safety devices, door mechanisms, emergency battery operated power supply, automatic rescue devices, transducers, overspeed governor and safety/arresting circuits.

## Lift and Escalator Installation

On completion of the module, trainees should be able to interpret technical requirements and engineering drawings for new lift and escalator installation. They should also be able to supervise installation work according to contract requirements, and in compliance with relevant specifications, regulations and codes of practice.

## Lift and Escalator Maintenance

On completion of the module, trainees should be able to interpret technical requirements and engineering drawings for lift and escalator maintenance. They should also be able to plan, schedule and supervise preventive and corrective maintenance works according to contract requirements, and in compliance with relevant specifications, regulations and codes of practice.

## **Lift Electronics and Controls**

On completion of the module, trainees should be able to troubleshoot electronics and controls in lift, including field bus and equipment - lift controller, display indicators, communication and intercom, fire/BMS link interface and group control.

## Lift and Escalator Inspection and Testing

On completion of the module, trainees should be able to schedule and conduct interim inspection prior to testing. They should also be able to prepare records for commissioning and supervise annual load test according to contract requirements, and in compliance with relevant specifications, regulations and codes of practice.

#### **Incident Investigation and Technical Communication**

On completion of the module, trainees should be able to communicate, liaise and coordinate with client and external agency/authority in the event of a lift incident. They should also be able to investigate and identify cause(s), and prepare lift incident report.

#### Lift Traffic Pattern Analysis

On completion of the module, trainees should be able to conduct lift traffic analysis, identify problem in lift control and operation, and recommend solution to improve lift operation and traffic pattern to client.

#### **Application of Smart Technology**

On completion of the module, trainees should be able to acquire and apply knowledge and skills in IT, virtual reality and augmented reality solution to improve productivity.

#### Advanced Lift and Escalator Technologies

On completion of the module, trainees should be able to apply fundamental knowledge of lift and escalator technology and their operations, including major lift and escalator systems/components, as well as relevant statutory regulations. In addition, trainees should be able to diagnose, troubleshoot serious lift fault with the aid of event log, schematic diagram and specialised instrument

#### Supervisory Skills & Project Management

On completion of the module, trainees should be able to interpret technical and maintenance requirements in contracts for lift and escalator, plan lift/escalator maintenance schedule according to contract requirements, and in compliance with relevant specifications, regulations and codes of practice. They should also be able to manage work schedule, project timelines and site crew including facilitate mandatory inspection by relevant government authorities.

#### **Company Project**

On completion of the module, trainees should have applied their acquired competencies in an authentic project that would value-add to the company

## **On-the-Job Training**

On completion of the module, trainees should be able to apply the skills and knowledge acquired at ITE College and workplace to take on the full job scope, including supervisory function, where appropriate, at the company.

| Week     | Week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 |   |                |   |            |                   |   |                |   |                   |
|----------|---|---|----------------|---|------------|-------------------|---|----------------|---|-------------------|
| Semester |   | Semester 1  |                |   |            |                   | Semester 2  |                |   |                   |
|          | 2<br>Weeks  | 8 Weeks   | 4 Weeks        | 8 Weeks   | 2<br>Weeks | 2 Weeks           | 10 Weeks  | 4 Weeks        | 8 Weeks 2<br>Weeks  | 2 Weeks           |
| Year 1   | Full<br>time in<br>ITE  | 1 day per week OffJT in ITE and 4<br>days per week OJT at Company | OJT at Company | 1 day per week OffJT in ITE and 4 d<br>week OJT at Company        | ays per    | OJT at<br>Company | 1 day per week OffJT in ITE and 4 days per<br>week OJT at Company | OJT at Company | 1 day per week OffJT in ITE and 4 days per<br>week OJT at Company | OJT at<br>Company |
| Semester |   | Semester 3  |                |   |            |                   | Semester 4  |                |   |                   |
|          | 10 Weeks  |   | 4 Weeks        | 8 Weeks   |            | 2 Weeks           | 10 Weeks  | 4 Weeks        | 8 Weeks 2<br>Weeks  | 2 Weeks           |
| Year 2   | Year 2 1 day per week OffJT in ITE and 4 days per<br>week OJT at Company  |   | OJT at Company | 1 day per week OffJT in ITE and 4 days per<br>week OJT at Company |            | OJT at<br>Company | 1 day per week OffJT in ITE and 4 days per<br>week OJT at Company | OJT at Company | 1 day per week OffJT in ITE and 4 days per<br>week OJT at Company | OJT at<br>Company |
| Semester |   | Semester 5  |                |   |            |                   |   |                |   |                   |
|          |   | 10 Weeks  | 4 Weeks        | 8 Weeks   | 2<br>Weeks | 2 Weeks           |   |                |   |                   |
| Year 3   | 1 day po  | er week OffJT in ITE and 4 days per<br>week OJT at Company        | OJT at Company | 1 day per week OffJT in ITE and 4 d<br>week OJT at Company        | ays per    | OJT at<br>Company |   |                |   |                   |

Total required Off OJT hrs = 900 hrs Total required OJT hrs = 3100 hrs Grand Total Training hrs = 900 hrs + 3100 hrs = 4000 hrs Full-time training in ITE

One day per week - day-release in ITE

On-the-Job training in company

- Examination week